



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

## BOOK-NOTES

---

LAKE, PHILIP. *Physical Geography*. Cambridge: University Press, 1915. Pp. xx+324 and 7 maps. 7s. 6d.

An excellent text for advanced high-school pupils or for elementary normal-school and college students. Much use of graphs and charts. There are twenty plates, which are not extraordinarily good.

GREEN, J. A. *Life and Work of Pestalozzi*. Baltimore: Warwick & York. Pp. viii+393. \$1.40.

The life of Pestalozzi plus a complete translation of his diary; a critical account of his methods and extracts from his writings. A complete bibliography is added. The book lacks style.

DAVIS, KARY C. (ED.). *Cromwell's Agriculture and Life*. Philadelphia: J. B. Lippincott & Co., 1915. Pp. x+369.

A very complete text for teachers of general courses in agriculture in high schools and normal schools. If anything, it is too inclusive, but a judicious selection by the teacher should make it a very valuable book. Illustrated with photographs. Bibliographies and study questions are included.

RHODES, CHARLES ELBERT (ED.). *Old Testament Narratives, Selected and Edited*. Chicago: Scott, Foresman & Co., 1915. Pp. 395. \$0.40.

A study of the Bible as literature for high schools. Little is given, however, that a wise teacher could not find in the ordinary Bible.

HOSIC, JAMES FLEMING (ED.). *Macaulay's Speech on Copyright and Lincoln's Address at Cooper Institute, with Other Addresses and Letters*. New York: Henry Holt & Co., 1915. Pp. xxx+169.

The reason for the union in one volume of Macaulay and Lincoln is their use in oral English. The introduction also tries to draw a comparison between the men.

WESTELL, W. PERCIVAL. *Bird Studies in Twenty-Four Lessons*. Cambridge: University Press, 1914. Pp. xii+152. 2s. 6d.

A series of studies of British birds arranged by seasons. Illustrated.

UNWIN, ERNEST E. *Pond Problems*. Cambridge: University Press, 1914. Pp. xii+119. 2s.

Simple lessons, giving direction for the capture and study of specimens, and for the construction of apparatus. Illustrated.

LAWE, DOROTHY. *A Book of Simple Gardening Especially Adapted for Schools*. Cambridge: University Press, 1914. Pp. vi+92.

Arranged by months in a series of hints for weekly lessons.